AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philosophy and Political Science

Department of Political Science

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| **Dean of the faculty**  A.R. Masalimova\_\_\_\_\_\_\_\_\_\_\_\_\_  "\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_2014. | Approved by the University scientific-methodical Council meetingProtocol №\_9\_\_ from \_06\_\_\_\_\_\_ 2014 U.S. Abdibekov\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ "\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2014 |
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# Educational-methodical complex of the discipline

### ”Political Periodicals”\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Speciality Code** \_”050502”-Political Science\_\_\_\_\_\_

(code, speciality)

Education Form \_\_full-time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Almaty 2014

# Educational-methodical complex of the discipline is compiled by Makisheva M.K., Associate Prof. of KazNU

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(name, position, scientific degree, title of the developer)

On the basis of the standard Academic Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(based on what documents)

Considered and recommended at the chair sitting of Politology

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On “\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2014, Protocol №\_\_\_\_\_

Head of the Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_G.O. Nasimova

(signature)

Recommended at the methodical Council (bureau of the faculty)

On «\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_ 2014, Protocol №\_\_

Chairman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N.A. Saitova

(signature)

**Preface**

**A brief description of the course.**

At this stage of teaching the 2nd year Bachelor's Degree students of specialty "050502-Political Science" start learning of professional and socio-political lexis.

Such topics as "At the map of the world", "Political Set-up", "Means of Mass Media", "Visits, negotiations, agreements, treaties. International Cooperation" etc.

**Purposes of teaching the discipline:**

The practical purposes of this course are:

* To develop language proficiency the learners need in order to attain communicative competence;
* To enlarge their vocabulary on socio-political topics;
* To satisfy students needs and develop reading skills for getting information related to the above mentioned topics as "At the map of the world", "Political Set-up", etc.

**Tasks and Objectives:**

Language - learning objectives like other learning - objectives, are defined in terms of practical acquisition of a foreign language, namely, to learn and know the essential vocabulary in order to enable them to express their own points of view on the events at home and abroad;

To study the history and foreign policy of the USA in the contemporary context.

to study the topics "At the map of the world", "Political Set-up", "Means of Mass Media", "Visits, negotiations, agreements, treaties", " International Cooperation", to develop presentation skills of newspaper articles and their point of view on the topic discussed, namely, on home and foreign news.

**The main forms of competence of the 3-rd year BD students**

In teaching the course "The English language. The political lexis" learning objectives must be geared toward students needs to develop their competence in the following:

- to pronounce correctly geographical names as well as the names of different countries and their capitals;

- to decypher different abbreviations;

- to know the names of key international organizations and their functions;

- to consolidate and to use correctly the socio-political lexis;

**To sum up: a successful Bachelor Degree student is expected to have the following skills and practice:**

**-** To be able to read and translate the texts, to ask and answer the questions, giving additional information on the suggested topic;

- To be able to organize class discussions using the active vocabulary from the topics which will be dealt with;

-To be able to express their own points of view on the issues envisaged by the content of the course;

- To be able to render and comment verbally and in writing on newspaper articles in the original (from American and British press);

**The structure of the course:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| weeks | Lexical Topics | Grammar | Cr.-hours | Self-Study Topics | Maximum Scores |
| 1-2 | 1. The Themes of World Politics  2. Newspaper. News in Brief | Revision of Tense Forms. The Article Voice | 6 |  | 18 |
| 3-4 | 1. The dimensions of World politics.  2. Newspaper. News in Brief | Types of Sentences. Interrogative Sentences in the Active Voice. | 6 | Kazakhstan and International Organizations | 18 |
| 7 |
| 5-6 | 1. Political Concepts, approaches.  2. Newspaper. News in Brief | Revision. The Passive Voice. W-Questions | 6 | Kazakhstan and the UN. | 18 |
| 7 |
| 7 | 1. Politics and Government  2. Newspaper. News in Brief | Revision. Complex Object (with complete and incomplete actions) |  | Kazakhstan and Specialized Agencies of the UN | 9 |
| 7 |
|  | Mid-term Test № 1 – 16p | | | | 100 |
| 8-9 | 1. The political system and society.  2. Newspaper. | Revision. The Subjunctive Mood. 1,2,3 type, wish, as if, only | 6 | Kazakhstan and the EU | 18 |
| 3 |
| 10-11 | 1. The State and political system.  2. Newspaper. News in Brief | The Subjunctive Mood | 6 | Kazakhstan and Customs Union | 18 |
| 3 |
| 12-13 | 1. Political System. Sovereignty.  2. Newspaper. News in Brief | Sequence of Tenses in the Active and Passive Voice | 6 | Kazakhstan & the SCO | 18 |
| 3 |
| 14-15 | 1. Power. The ways of exercising power.  2. Newspaper. News in Brief | Types of Subordinate Clauses. | 6 | Kazakhstan’s relationships with NATO through the Program “Partnership for Peace”. | 18 |
| 3 |
|  | Final Test № 2 - 16p | | | | 100 |
|  | Examination |  |  |  | 100 |
|  | Total |  |  |  | 300 |

**Methodological recommendations:**

1.Read and translate the text.

2.Work on the essential vocabulary in specialty.

3.Be ready to answer the questions.

4.Comment on the international political news.

5.Analyse given newspaper articles.

**Assessment of each point of the tasks:**

1. Scores for practical classes:

a).Obligatory lexical topics in specialty-6 points

b).Reading and analysing papers-3

**Задания на СРС**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Темы** | **Недели** | **баллы** |
| **1** | **LegalAspectsofInternationalOrganizations** | **3** | **3** |
| **2** | **The United Nations Organizatuion and the RK.** | **4** | **3** |
| **3** | **The Role and Place of the CIS. (Legal Aspects)** | **5** | **3** |
| **4** | **On the Initiative of Creating the CICA.( Legal Aspects)** | **6** | **3** |
| **5** | **The RK and the SCO. (Legal Aspects)** | **7** | **3** |
| **6** | **The RK and the CSTO.**  **( Legal Aspects)** | **8** | **3** |
| **7** | **The RK and EU. (Legal Aspects)** | **9** | **3** |
| **8** | **The RK and OSCE. (Legal Aspects)** | **10** | **3** |
| **9** | **The RK and the Customs Union. (Legal Aspects)** | **11** | **3** |
| **10** | **The RK and the Eurasian Economic Union.**  **(Legal Aspects)** | **12** | **3** |
| **11** | **Perspectives of the RK for the WTO membership.**  **(Legal Aspects)** | **13** | **3** |
| **12** | **The Role of NATO in Crisis Management.** | **14** | **3** |
| **13** | **The Stance of the RK to the Current Developments.** | **15** | **3** |

**Methodological recommendations for SSW:**

1.To find and work on the material related to the given topics.

2.To continue working on the essential vocabulary.

3.To organize panel discussion in class on the given topic.

4. To make up their own problematic questions.

**Assessment of each point of the tasks:**

**Scores :**

a).Written presentation-1 point

b).Oral presentation-2 points.

**Recommended Literature**

**Obligatory sources:**

* Learn to Read Paper. Королькова В.А. М.,1989
* Reading newspapers. С.А. Абдраманова, 2006
* A guide to Better Grammar. Barabash T.A. "Международные отношения", Москва

**Additional literature:**

* British and American newspapers and magazines (Economist, Newsweek, The Times).
* English Dictionary. Oxford University Press.
* Newspaper Articles (from the IHT, the F. Times, Newsweek, the Washigton Post, the New York Times, Moscow News, Economist).
* English Grammar in Use. R.Murphy
* Improve your grammar. Л.А. Дуйсеева

**Forms of proficiency knowledge tests**

1. Midterm tests - 2

2. Self-study topics - 7

3. Final examination (Winter)

**Examination Requirements**

1. Read and translate the marked passage from the text in specialty (700p.s.)

2. Answer the given Question.

3. Dwell upon the topic

**Evaluation criteria, scores %**

* Attendance
* Active and productive involvement in the academic process
* Effective use of obligatory and additional literature
* Fulfilment of all the self-study tasks in due time

**A rating scale:**

30% -for 7 weeks

60% -for 15 weeks

40% - for an examination

A 95-100% - excellent

**A- 90-94%**

B+85-89% -good

B 80-84%

**B- 75-79%**

C+ 70-74% -satisfactory

C 65-69%

**C- 60-64%**

D+ 55-59%

**D 50-54%**

**F 0-49% -unsatisfactory**

**The code of academic behavior and ethics:**

**Be tolerant, respect the others' points of view;**

Be correct in formulating your arguments;

Any form of indecent behavior is inadmissible (plagiarism, prompting, copying, using cribs. attempts to pass an exam for another student, etc.);

Don't be late for classes and don't miss your classes under a lame excuse;

Fulfill your home assignments thoroughly and in due time;

Follow the requirements of adequate behavior and ethics;

Cell phones must be switched off;

Be actively involved in the academic process.

Help: Keep in touch with your teacher on any matter you are interested in during office hours.

Considered at the Chair meeting on

Protocol

Head of the Political Science department, Professor **Nasimova G.O.**

Associate Prof. of KazNU **Makisheva M.K.**